

AMENDED IN ASSEMBLY JUNE 8, 2006

AMENDED IN ASSEMBLY JUNE 6, 2005

AMENDED IN SENATE MAY 5, 2005

AMENDED IN SENATE MARCH 29, 2005

SENATE BILL

No. 845

Introduced by Senator Scott

February 22, 2005

An act to amend Sections 44260, 44260.1, 44260.2, and 44260.3 of, and to add and repeal Section 44260.9 of, add Chapter 3.3 (commencing with Section 66130) to Part 40 of the Education Code, relating to vocational postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 845, as amended, Scott. ~~Vocational-Postsecondary education: requirements-College Opportunity Act of 2006.~~

Existing law establishes the system of postsecondary education in this state, which consists of the California Community Colleges, the California State University, the University of California, and independent institutions of higher education.

This bill would enact the College Opportunity Act of 2006. The bill would express various findings and declarations of the Legislature, and statements of legislative intent, with respect to the need to plan for, and fund, growth in the various segments of postsecondary education in the state through 2015.

The bill would require the Governor to convene and chair a State of College Opportunity Meeting on a biennial basis on or before March 1, 2007, and on or before March 1 of every odd-numbered year thereafter until, and including, 2015. The bill would specify that the

purpose of these meetings to be to assess the state's progress toward achieving its higher education goals. The bill would require the attendees of these meetings to include, but not necessarily be limited to, the executive and trustee leadership of California's public higher education segments, leaders of independent colleges and universities, the Superintendent of Public Instruction, leaders of the houses of the Legislature, representatives of the Legislative Analyst's Office, the Student Aid Commission, the California Postsecondary Education Commission, and the Office of the Secretary for Education, and at least 15 representatives from the student labor, business, civic, religious, health care, scientific, and other communities.

The bill would require the State Department of Education to send a letter, signed by the Governor and the Superintendent of Public Instruction, by regular post office delivery, to the residence of each pupil in grades 6, 8, and 10, at the beginning of the school year, notifying that pupil and his or her family that the state encourages these pupils to attend an institution of higher education in California and that the state will provide a place in a community college or university for all eligible students, as well as make available to them all applicable information related to postsecondary options and the range of financial aid programs available to all students.

The bill would require that, commencing with the 2007–08 academic year and each year thereafter, in order to improve coordination between secondary schools and the California Community Colleges, the Chancellor of the California Community Colleges develop a method of providing statewide information to grade 11 pupils regarding their readiness for college-level work.

The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the Regents of the University of California and the Association of Independent California Colleges and Universities, in coordination with the Legislative Analyst's Office, and in consultation with the California Postsecondary Education Commission, to develop a joint 10-year enrollment growth plan for meeting statewide goals for improved participation and completion.

The bill would require the board of governors and the trustees, and request the regents and the association, to each develop a plan for improved completion rates in their respective segments, to work in conjunction with one another to coordinate efforts toward meeting the specified targets and goals of each segment, and to each prepare and

submit to the California Postsecondary Education Commission an annual report on critical indicators of success in meeting the goals of the enrollment growth plan developed pursuant to the bill and on methods of maintaining and achieving progress in meeting statewide goals for access and success with the efficient use of resources.

The bill would require the California Postsecondary Education Commission to work in coordination with each of the segments of postsecondary education, the Legislative Analyst's Office, the Department of Finance, and other entities that it deems appropriate, to compile a progress report that assesses the progress towards reaching the numerical target goals of access, success, and degree completion pursuant to the bill.

~~Existing law establishes the minimum requirements for the designated subjects preliminary vocational education teaching credential, the 5-year renewal of the preliminary designated subjects vocational education teaching credential, the designated subjects preliminary adult education teaching credential, and the 5-year renewal of the preliminary designated subjects adult education teaching credential.~~

~~This bill would revise those minimum requirements.~~

~~This bill would, until January 1, 2013, permit a school district to, notwithstanding these provisions, employ an individual to teach career technical education who possesses sufficient professional experience directly related to the subject matter he or she is employed to teach, with certain requirements.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 3.3 (commencing with Section 66130)
2 is added to Part 40 of the Education Code, to read:

3
4 CHAPTER 3.3. COLLEGE OPPORTUNITY ACT OF 2006

5
6 Article 1. General Provisions

7
8 66130. (a) This act shall be known, and may be cited, as the
9 College Opportunity Act of 2006.

1 **(b)** *In enacting the College Opportunity Act of 2006, it is the*
2 *intent of the Legislature to renew its commitment to the promise*
3 *made in the 1960 Master Plan for Higher Education to provide a*
4 *place in a community college or university for every student who*
5 *is eligible and seeks it. The central goal of this act is for a*
6 *greater number of young Californians to pursue and complete a*
7 *college education.*

8 66130.3. **(a)** *The Legislature finds and declares all of the*
9 *following:*

10 **(1)** *A significant gain in population among Californians of*
11 *college-going age (between 18 and 24 years of age) in the next*
12 *decade will push this age group to a projected 4,260,000 in*
13 *2015, an increase of 27 percent from 2000 to 2015.*

14 **(2)** *California is in prime position to invest now in higher*
15 *education to help secure the state's economic future.*

16 **(3)** *If we fail to invest, the state is likely to face a host of social*
17 *and economic difficulties associated with a population boom of*
18 *young people ill-prepared for the demands of the 21st century*
19 *economy.*

20 **(4)** *A 2005 study by University of California, Berkeley,*
21 *researchers entitled "Return on Investment: Educational Choices*
22 *and Demographic Change in California's Future" quantifies the*
23 *potential benefits of state investment in higher education, as well*
24 *as the costs of failing to invest. This study has found that the*
25 *gains are substantial: for every new dollar California invests to*
26 *get more students in and through college above current levels, it*
27 *will receive a net return on its investment of three dollars.*

28 **(5)** *Given historic and expected gains in college participation,*
29 *it is likely that approximately 1,800,000 students will seek access*
30 *to our public community colleges and universities between 2004*
31 *and 2013 above current capacity.*

32 **(b)** *Therefore, it is the intent of the Legislature to accomplish*
33 *all of the following:*

34 **(1)** *Create a policy with goals for improved college*
35 *participation and completion, and measure the state's progress*
36 *towards achieving those goals, including efforts by our*
37 *community colleges, public universities, and independent*
38 *colleges towards achieving those goals.*

39 **(2)** *Increase the cumulative number of new college graduates*
40 *with associate, bachelor's, or graduate degrees by at least*

1 440,000, as well as increase the number of certificate program
2 completions over current college completion levels over the next
3 10 years to ensure that the growing generation of young
4 Californians is prepared to meet the growing workforce needs of
5 the state, provide opportunities for lifelong learning and training
6 for California adults, and to provide civic benefits to the people
7 of California.

8 (3) Improve the quality of life and keep the promise of college
9 opportunity for its growing and changing population.

10 (4) Increase the college participation and completion rates for
11 all students, especially for underrepresented ethnic minority
12 groups in the state and in regions of the state that are
13 underrepresented in college attendance.

14 (5) Provide sufficient funding for enrollment growth at
15 California's public institutions of higher education, pursuant to
16 the annual budget process, to accommodate overall population
17 growth, expected gains in high school completion, and
18 anticipated gains in college attendance rates from
19 underrepresented regions and populations.

20
21 *Article 2. Policies to Encourage Higher Participation Rates*
22

23 66131. The Governor shall convene and chair a State of
24 College Opportunity Meeting on a biennial basis on or before
25 March 1, 2007, and on or before March 1 of every odd-numbered
26 year thereafter until, and including, 2015. This meeting shall
27 assess the state's progress toward achieving its higher education
28 goals.

29 (a) Invitees at the biennial meeting shall include, but not
30 necessarily be limited to, the executive and trustee leadership of
31 California's public higher education segments, leaders of
32 independent colleges and universities, the Superintendent of
33 Public Instruction, leaders of the houses of the Legislature,
34 representatives of the Legislative Analyst's Office, the Student
35 Aid Commission, the California Postsecondary Education
36 Commission, and the Office of the Secretary for Education, and
37 at least 15 representatives from the student, labor, business,
38 civic, religious, health care, scientific, and other communities.

39 (b) The biennial meeting shall result in a report including, but
40 not necessarily limited to, discussions of all of the following:

1 (1) *Progress toward meeting state goals in terms of access and*
2 *success.*

3 (2) *The adequacy of state funding in relation to the financing*
4 *plan.*

5 (3) *Improvements in efficiency and joint use of resources,*
6 *including early assessment and improved academic preparation*
7 *of elementary and secondary pupils, efficient transfer paths, and*
8 *joint use of facilities.*

9 (4) *Affordability of college through fee and financial aid*
10 *policies.*

11 (5) *The total effect of higher education in meeting the needs of*
12 *the workforce and the civic life of the state, with attention on*
13 *specific industries and employment areas, such as mathematics,*
14 *science and technology, health care, and public service,*
15 *including teaching.*

16 (c) *This report shall be completed and made available to the*
17 *public by the Governor's office, or by a designee of the*
18 *Governor, and may be produced in conjunction with any of the*
19 *invitees referenced in subdivision (a).*

20 66131.3. (a) *The State Department of Education shall send a*
21 *letter, signed by the Governor and the Superintendent of Public*
22 *Instruction, by regular post office delivery, to the residence of*
23 *each pupil in grades 6, 8, and 10, at the beginning of the school*
24 *year, notifying that pupil and his or her family of both of the*
25 *following:*

26 (1) *That the state encourages these pupils to attend an*
27 *institution of higher education in California.*

28 (2) *That the state will provide a place in a community college*
29 *or university for all eligible students, as well as make available*
30 *to them all applicable information related to postsecondary*
31 *options and the range of financial aid programs available to all*
32 *students.*

33 (b) *Pursuant to Section 48985, notification letters sent*
34 *pursuant to subdivision (a) shall be made available in languages*
35 *other than English for pupils and their families if the number of*
36 *pupils in that school who speak that foreign language make up at*
37 *least 15 percent of the total school population.*

38 (c) *The Superintendent of Public Instruction may include this*
39 *notice as part of other communications distributed by the State*
40 *Department of Education to pupils and their families.*

1 (d) *The Superintendent shall make this letter available to*
2 *private schools and other schools outside the elementary and*
3 *secondary public school system for dissemination to parents by*
4 *those entities.*

5 66131.5. *Commencing in the 2007–08 academic year and*
6 *each year thereafter, in order to improve coordination between*
7 *secondary schools and the California Community Colleges, the*
8 *Chancellor of the California Community Colleges shall develop*
9 *a method of providing statewide information to grade 11 pupils*
10 *regarding their readiness for college-level work.*

11 66131.7. (a) *In coordination with the Legislative Analyst’s*
12 *Office and in consultation with the California Postsecondary*
13 *Education Commission, the Board of Governors of the California*
14 *Community Colleges and the Trustees of the California State*
15 *University shall, and the Regents of the University of California*
16 *and the Association of Independent California Colleges and*
17 *Universities are requested to, develop a joint 10-year enrollment*
18 *growth plan for meeting statewide goals for improved*
19 *participation and completion. This enrollment growth plan shall*
20 *include, but not necessarily be limited to, all of the following:*

21 (1) *Setting, as a goal, the addition of 440,000 students, who*
22 *will graduate with associate, bachelor’s, or graduate degrees, as*
23 *well as to significantly increase the number of certificate*
24 *program completions, from California postsecondary education*
25 *institutions.*

26 (2) *Setting annual enrollment growth rate targets for the*
27 *University of California, the California State University, and the*
28 *California Community Colleges, up to and including the 2014–15*
29 *fiscal year.*

30 (3) *Setting goals for overall college participation with*
31 *particular emphasis on underrepresented ethnic minority groups*
32 *in the state and in regions of the state that are underrepresented*
33 *in college attendance.*

34 (b) *Prior to the start of each biennial meeting convened*
35 *pursuant to Section 66131, the Governor may modify the*
36 *numerical targets and goals set in the enrollment growth plan*
37 *developed pursuant to subdivision (a).*

38 66132.3. *The Board of Governors of the California*
39 *Community Colleges and the Trustees of the California State*
40 *University shall, and the Regents of the University of California*

1 *and the Association of Independent California Colleges and*
2 *Universities are requested to, each develop a plan for improved*
3 *completion rates in their respective segments, as well as work in*
4 *conjunction with one another to coordinate efforts toward*
5 *meeting the specified goals and targets of each of the segments.*
6 *The board of governors and the trustees shall, and the regents*
7 *are requested to, work on plans to improve transfer pathways for*
8 *community college students.*

9 66132.5. (a) *The Board of Governors of the California*
10 *Community Colleges and the Trustees of the California State*
11 *University shall, and the Regents of the University of California*
12 *and the Association of Independent California Colleges and*
13 *Universities are requested to, each report annually to the*
14 *California Postsecondary Education Commission on both of the*
15 *following:*

16 (1) *Critical indicators of success in meeting the goals of the*
17 *enrollment growth plan developed pursuant to Section 66131.7.*

18 (2) *Methods of maintaining and achieving progress in meeting*
19 *statewide goals for access and success with the efficient use of*
20 *resources.*

21 (b) (1) *The California Postsecondary Education Commission*
22 *(CPEC) shall work in coordination with each of the segments of*
23 *postsecondary education, the Legislative Analyst's Office, the*
24 *Department of Finance, and other entities that it deems*
25 *appropriate, to compile a progress report that shall assess the*
26 *progress towards reaching the numerical target goals of access,*
27 *success, and degree completion pursuant to Section 66130.3.*

28 (2) *CPEC shall compile, and transmit, all pertinent data with*
29 *respect to the progress report required under this subdivision by*
30 *February 1 of each year; so that the segments of postsecondary*
31 *education are able to utilize this data in subsequent reports and*
32 *plans.*

33 66132.7. (a) *The Legislature finds and declares both of the*
34 *following:*

35 (1) *It is the responsibility of the leaders of higher education to*
36 *work together to set indicators and measurable targets on*
37 *indicators of access and success and the efficient use of*
38 *resources.*

1 (2) *Some of the efficiency gains contemplated pursuant to this*
2 *article require an additional investment in student services and*
3 *course availability.*

4 (b) *It is the intent of the Legislature that both of the following*
5 *shall occur:*

6 (1) *Higher education leaders shall work together to develop a*
7 *plan to improve the efficiency of the higher education system by*
8 *improving completion rates of degrees and certificates, providing*
9 *clearer pathways to the attainment of degrees, and reducing*
10 *unnecessary or duplicated courses or units.*

11 (2) *That the cost per graduate be reduced by 10 percent in*
12 *inflation-adjusted terms through the successful implementation of*
13 *strategies developed pursuant to this article over the course of a*
14 *decade. This reduction would include a reduction in costs from*
15 *increasing economies of scale normally factored in the marginal*
16 *cost formula.*

17 (c) *It is not the intent of the Legislature to decrease or*
18 *minimize funding of higher education institutions, or to restrict*
19 *student educational opportunities and goals or to diminish the*
20 *quality of the education provided to students.*

21 66133. (a) *The Legislature finds and declares that, through*
22 *2015, significant gains in population, expected gains in high*
23 *school graduation, desired gains in college-going, and expected*
24 *workforce needs must be considered and examined on a regular*
25 *basis.*

26 (b) *It is the intent of the Legislature to accomplish both of the*
27 *following:*

28 (1) *To require the Legislative Analyst's Office and the*
29 *Department of Finance to work with the segments of*
30 *postsecondary education and the California Postsecondary*
31 *Education Commission to deliver a long-term financing plan for*
32 *higher education.*

33 (2) *To ensure that the financing plan developed pursuant to*
34 *paragraph (1) is aligned with stated goals for access and*
35 *participation, completion rates and student success, quality, and*
36 *affordability through fees and financial aid policies.*

37 ~~SECTION 1. Section 44260 of the Education Code is~~
38 ~~amended to read:~~

1 ~~44260. (a) The minimum requirements for the designated~~
2 ~~subjects preliminary vocational education teaching credential are~~
3 ~~either of the following:~~

4 ~~(1) Possession of a high school diploma or passage of an~~
5 ~~equivalency test and five years or the equivalent of adequate,~~
6 ~~successful, and recent experience in, or experience and education~~
7 ~~in, the subject named on the credential.~~

8 ~~(2) An associate degree and two years or the equivalent of~~
9 ~~adequate, successful, and recent experience in, or experience and~~
10 ~~education in, the subject named on the credential.~~

11 ~~(b) Each of the minimum requirement levels specified in~~
12 ~~paragraphs (1) and (2) of subdivision (a) shall also require~~
13 ~~passage of an approved examination of basic reading, writing,~~
14 ~~and mathematics skills, as specified in Sections 44252 and~~
15 ~~44253.~~

16 ~~SEC. 2. Section 44260.1 of the Education Code is amended to~~
17 ~~read:~~

18 ~~44260.1. The minimum requirements for the five-year~~
19 ~~renewal of the preliminary designated subjects vocational~~
20 ~~education teaching credential is all of the following:~~

21 ~~(a) A valid designated subjects preliminary vocational~~
22 ~~education teaching credential.~~

23 ~~(b) Two years of successful teaching, or the equivalent, as~~
24 ~~authorized by the designated subjects preliminary vocational~~
25 ~~education teaching credential.~~

26 ~~(c) A program of personalized preparation as approved by the~~
27 ~~commission.~~

28 ~~(d) A program of training in cardiopulmonary resuscitation~~
29 ~~that meets the standards established by the American Heart~~
30 ~~Association or the American Red Cross.~~

31 ~~SEC. 3. Section 44260.2 of the Education Code is amended to~~
32 ~~read:~~

33 ~~44260.2. (a) The minimum requirements for the designated~~
34 ~~subjects preliminary adult education teaching credential are~~
35 ~~either of the following:~~

36 ~~(1) Possession of a high school diploma or passage of an~~
37 ~~equivalency test and five years or the equivalent of appropriate~~
38 ~~experience or education in the subject named on the credential.~~

1 ~~(2) An associate degree and two years or the equivalent of~~
2 ~~appropriate experience or education in the subject named on the~~
3 ~~credential.~~

4 ~~(b) Each of the minimum requirement levels specified in~~
5 ~~paragraphs (1) and (2) of subdivision (a) shall also require~~
6 ~~passage of an approved examination of basic reading, writing,~~
7 ~~and mathematics skills, as specified in Sections 44252 and~~
8 ~~44253.~~

9 ~~SEC. 4. Section 44260.3 of the Education Code is amended to~~
10 ~~read:~~

11 ~~44260.3. The minimum requirements for the five-year~~
12 ~~renewal of the preliminary designated subjects adult education~~
13 ~~teaching credential are all of the following:~~

14 ~~(a) A valid designated subjects preliminary adult education~~
15 ~~teaching credential.~~

16 ~~(b) Two years of successful teaching, or the equivalent, as~~
17 ~~authorized by the designated subjects preliminary adult education~~
18 ~~teaching credential.~~

19 ~~(c) A program of personalized preparation as approved by the~~
20 ~~commission.~~

21 ~~(d) A program of training in cardiopulmonary resuscitation~~
22 ~~that meets the standards established by the American Heart~~
23 ~~Association or the American Red Cross.~~

24 ~~SEC. 5. Section 44260.9 is added to the Education Code, to~~
25 ~~read:~~

26 ~~44260.9. (a) Notwithstanding Sections 44260, 44260.1,~~
27 ~~44260.2, and 44260.3, an individual who meets the requirements~~
28 ~~of Section 87400 may be employed by a school district to teach~~
29 ~~career technical education to pupils in any of grades 9 to 12,~~
30 ~~inclusive, if the governing board of the school district determines~~
31 ~~that the individual possesses sufficient professional experience~~
32 ~~directly related to the subject matter he or she is employed to~~
33 ~~teach.~~

34 ~~(b) An individual employed pursuant to subdivision (a) shall~~
35 ~~complete all of the following:~~

36 ~~(1) An existing induction program approved by the~~
37 ~~Commission on Teacher Credentialing.~~

38 ~~(2) Fingerprinting pursuant to Section 44340.~~

39 ~~(c) This section shall remain in effect only until January 1,~~
40 ~~2013, and as of that date is repealed, unless a later enacted~~

- 1 ~~statute, that is enacted before January 1, 2013, deletes or extends~~
- 2 ~~that date.~~

O